

OUR LADY OF LOURDES SCHOOL POLICY

VIRTUES PATH TO POSITIVE BEHAVIOUR

Rationale

Integral to a culture of caring is a disciplinary system based on peace and justice, focused not on retribution but restitution. This affirms our Special Character which is modelled on the Gospel Values.

Purposes

1. To create a positive, empowering culture in which students are learning and growing.
2. To develop an atmosphere of inclusive friendliness.
3. To develop a sense of mutual trust, caring and kindness.
4. To develop a sense of personal responsibility and accountability.
5. To establish guidelines for a disciplinary system based on peace and justice, focused on restitution.
6. To help students develop virtues which are life long skills.

Guidelines

1. A set of school procedures has been developed to guide students along the virtues path to positive behaviour.
2. All staff will be consistent in applying these procedures and supportive of one another in dealing with discipline problems.
3. Discipline will be based on an approach whereby the student's achievements and gifts are acknowledged and encouraged.
4. All staff will actively encourage students in the development of positive behaviour.
5. All staff will provide appropriate behaviour role models for students which includes "values speak".
6. All Parents/Caregivers are expected to support and abide by the Virtues Path to Positive Behaviour procedures as implemented from school policy.
7. After consultation with the parents/caregivers the school may, where appropriate, call on outside agencies to assist with specific cases.

Signed.....Chairperson

Date:/...../.....

Review: 2019

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VIRTUES PATH TO POSITIVE BEHAVIOUR
Inside and Outside the Classroom

Procedures

Stage 1 - minor in-class or playground occurrences

In Class

Name on board.
 Virtues direction e.g please use your virtue of co-operation, peacefulness etc.
 Name off board as soon as positive behaviour is displayed.

Outside

Virtues direction.

Stage 2 - in-class or playground occurrences or repeated misbehaviour

In Class

First tick beside name on board.
 Name off board as soon as positive behaviour is displayed.

Outside

10 mins on bench.

Stage 3

In Class

Second tick on board and sent for time out to DP. Once returned to class student and teacher will discuss restoration and complete virtues sheet. Sheet to be placed in DP's box by end of day.

Outside

Removal for full break time and Virtues Sheet to be completed on the next break. Duty Teacher to organise sheet and hand to Deputy Principal who will monitor and follow up.

Stage 4 - After 3 time-outs or benchings

- * (a) Parent contacted.
 - * (b) Student removed from playground or class until further notice if deemed necessary.
 - * (c) No inter-school visits, leading lights treats, school trips etc when student is at this stage.
 - * (d) Student/Teacher/Deputy Principal or Principal meet to outline consequences and expectations for behaviour on re-entry to class.
- While removed from playground student completes a restorative exercise and reflects on the way forward.

Stage 5

- * Board of Trustees' discipline committee contacted
- * Stand down and suspension procedures put in place.